



STONEYBURN PRIMARY SCHOOL

Stoneyburn Primary School

PEF Statement Session 2024-2025



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Pupil Equity Funding

As part of the Scottish Government's Scottish Attainment Challenge, Pupil Equity Funding is given to schools each year to help them support children's learning opportunities, particularly children impacted by poverty. The staff at Stoneyburn Primary School are committed to ensuring equity for all children in our school and work hard to help all children achieve success. This year, our school was given £32,400, and this money has been used to support a range of universal and targeted learning opportunities.

PEF Activities for 2024/2025 (Staff)

- We have employed a literacy pedagogy officer to build on staff training and support them to develop further consistent approaches to enhance teaching and learning of literacy.
- We have continued to fund a PSW and targeted the work of existing PSWs in school to deliver additional support and practice opportunities for targeted learners for literacy, numeracy and health & wellbeing.
- We have continued to invest in a literacy teacher lead for a second year to build on the staff training inputs in school through the creation of resources or analysing information to ensure interventions are targeted for pupils as well as to ensure consistency of approach for learners across all stages.

PEF Activities for 2024/2025 (Targeted Approaches)

- **In Literacy**, we have identified learners who will require support and put targeted interventions in place. We will focus on building writing stamina against the West Lothian Core Writing Targets. There is also a focus on increasing sight vocabulary of common words and developing and using reciprocal reading strategies to improve comprehension.
- **In Numeracy**, we have identified learners who require targeted interventions using the Numicon Intervention Programme as well as building number fact fluency.
- **In Health & Wellbeing**, we have identified learners who will require support through tracked learner conversations and for some, a sensory intervention to support regulation of emotions and increased engagement in the curriculum.

PEF Activities for 2024/2025 (Attendance/Cost of the School Day)

- **Attendance:** Attendance data will be monitored monthly by SLT and staff. This year, a team of Attendance Ambassadors will be established to promote attendance throughout school, with a focus on increasing attendance by at least 2%.
- **Cost of the School Day (COSD):** We will continue to work with parents/carers to seek their views on COSD. There will be a termly focus on areas of the COSD and parent/carer input will be supported by the COSD Sway. Regular updates will continue to be shared in the school newsletter.
- **Participatory Budget (PB):** Through consultation with pupils and parents, our PB will help to reduce the cost of P7 camp and outdoor learning resources. All pupils will have the opportunity to take part in gaining a 'Junior Duke' award over the session. A range of school lunchtime and after-school clubs will be offered and promoted to targeted children across the school.

Please scan here to find more information about PEF

